

# SMCCCD Athletic Programs Executive Summary

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March 8, 2010

*At the direction of the SMCCCD Board of Trustees and in light of the Reaffirmation of Core Values and Principles adopted on December 9, 2009, the College Presidents, Vice Presidents of Instruction, and Athletic Deans at Cañada, San Mateo and Skyline Colleges along with the Vice Chancellor of Educational Services met to review metrics related to the athletic programs offered within the San Mateo County Community College District. These metrics were considered in light of the current fiscal crisis and included data collection on the following: the scholar athlete philosophy, academic success, student demographics, distribution of sports, cost effectiveness, and long-term impacts. The attached summary and briefing is the product of that review and those meetings.*

## **Executive Summary**

- The athletic programs in the district are a cost-effective way of generating FTES due to students being enrolled as full-time students.
- The athletic programs serve as one of the models of academic success in the district. Recruitment, persistence, retention, and success are demonstrated at a greater rate than non-student-athletes. The evidence shows that athletics is a transfer oriented program.
- Athletic programs in the district generate much desired diversity in the student population.
- Like all curricular offerings, athletic teams at each college site have evolved over the years. The process has been dynamic and created based on a site analysis of student demand, budget resources, federal regulations (Title IX) and offerings that service the needs of the community. Duplication exists in athletic offerings where student demand is evident and supported by the immediate community.
- Athletic programs are academic programs that go through the same standards as all other instructional programs, i.e. SLO's, evaluation, course outlines, Program Review, etc.
- Any decisions made to consolidate or reduce programs should be in the context of positioning the district and individual sites for growth and improvement when circumstances and budgets allow. Historically, elimination or consolidation of a team(s) would be permanent and extremely difficult to reverse once budgets become more favorable.

## **Future of District Athletic Programs:**

- Continuous effort and focus on Title IX compliance.
- Must be flexible and adapt to the changing needs of the immediate community.
- Continuous dialogue between the three athletic deans, Vice Presidents of Instruction and College Presidents to ensure stability, viability, and expansion opportunities as budget resources and student demand allow.

# Briefing – District Athletic Programs

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## All Data Based on the 2008-09 Academic Year

- **Scholar Athlete Philosophy in the SMCCD:**
  - Model of success – Recruitment, retention, persistence, success & matriculation
    - Goal of student-athletes is to matriculate/transfer and earn a scholarship or priority admission status to a four year college or university.
    - Coaches are invested in making sure that student-athletes are prepared to transfer and earn scholarships. This investment manifests itself in supervising, advising and mentoring students. This approach not only helps current students but aids in the recruitment of future students.
    - Learning communities focused on English preparation and transfer (Writing in the End Zone @ CSM, GOALS @ Cañada and Scholar Athlete @ Skyline) are a major component in the success of student-athletes. This cohort approach has been especially effective in taking students from a basic skill level to transfer level.
- **Academic Success** (S/A = Student/Athletes; College = All Full-Time Non-Student-Athletes)

College	S/A Persistence	College Persistence	S/A Success	College Success	S/A Retention	College Retention	S/A GPA	College GPA
CSM	92.5%	86.9%	75.7%	69%	90%	82.7%	2.68	2.73
Cañada	92.5%	86.4%	79.3%	69.4%	90%	84.3%	2.88	2.79
Skyline	93.3%	87.1%	81.6%	68.9%	92.1%	82.2%	2.93	2.66

### Definitions:

Persistence = Students remaining enrolled in school from the fall to the spring semester.

Success = Success rates are defined as receiving a grade of "C" or better, divided by the total number of grades including "W"s. Retention = Retention rates are the percentage of students receiving any non-W grade.

- **Student Demographics:**
  - From Recruiting Area (85.4%), Out of district (14.6%)
  - Student-Athletes add a level of diversity to each campus. For example, African American students are attracted to our schools, become students and participate in athletics at a higher rate than other African American students.
  - On-field success
    - All three colleges in the district continually produce scholar-athletes as well as students that receive all-league, all-state and all-American honors through participation in intercollegiate athletics.

# Briefing – District Athletic Programs

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- Post-season participation / Individual Recognition
  - CSM (Football, Baseball, Softball, Women’s Basketball, various individuals)
  - Cañada (Baseball, Women’s Golf and Men’s Golf)
  - Skyline ( Women’s Soccer, Men’s Basketball, Women’s Basketball, Baseball and various individuals)

- **Distribution of Sports:**

- Current Offerings:

<b>CSM</b>	Football	Baseball	Softball	W. Basketball	M/W Track	M/W X-Country	M/W Swim	W. Polo
<b>Cañada</b>	M/W Soccer	Baseball	W. Golf	M. Basketball	M. Golf			
<b>Skyline</b>	M/W Soccer	Baseball	W. Badminton	M/W Basketball	Wrestling	W. Volleyball		

- Evolution: Like all curricular offerings, athletic teams at each college site have evolved over the years. The process has been dynamic and done based on a site analysis of student demand, available budget resources and creating offerings that service the needs of the community. Duplication exists in athletic offerings where student demand is evident and the immediate community can support those curricular offerings (Baseball (120 S/A), W. Basketball (30 S/A), M. Basketball (30 S/A), M. Soccer: (60 S/A), W. Soccer (50 S/A). Duplication also exists to serve the community at the northern most (Skyline) and southern most (Cañada) borders of the district. This evolution is consistent with all curricular offerings at the three campuses in the district
- History: The 3 colleges have continually modified athletic program offerings throughout the years. The following programs have been discontinued or put on hiatus:
  - CSM (Wrestling, Women’s Tennis, Men’s Basketball)
  - Cañada (Women’s Tennis, Men’s Tennis, Women's Volleyball, Men’s Golf in spring 2011)
  - Skyline (Men’s Golf, Men’s Tennis, Track and Field, Softball , Cross Country)
    1. *Please note that a discontinued or put on hiatus status is not necessarily indicative of a lack of student demand. Such choices are often the result of resource limitations and not a lack of student interest or ability.*

## Briefing – District Athletic Programs

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- Adding Programs: In order to meet the interest and abilities of our students in accordance with Title IX regulations and the availability of scarce resources, the following programs have been added in the past decade:
  - CSM (Women’s Water Polo)
  - Cañada (Women’s Golf )
  - Skyline (Women’s Badminton, Women’s Basketball )
- **Cost Effectiveness:** Overall, the cost/FTES generated by Student-Athletes is an efficient use of resources.

- Total Athletic Program Costs/FTES Generated by Student-Athletes (Table 1)

College	Total Athletic Program Costs	FTES Generated	Total Cost/Total FTES
CSM	\$725,770	622.5	\$1,166
Cañada	\$304,178	187.3	\$1,624
Skyline	\$513,867	360.5	\$1,425

- Total Fund 1 Expenditures/FTES Generated by Total Student Population (Table 2)

College	Fund 1 Expenditures	FTES Generated	Total Cost/Total FTES
CSM	\$26,400,147	9398	\$2,809
Cañada	\$13,074,910	4797	\$2,726
Skyline	\$22,461,829	8179	\$2,746

- Total Fund 1 Expenditures minus Athletic Program Costs/FTES Generated less Student-Athlete Population (Table 3)

College	Fund 1 Expenditures less Athletics	FTES Generated minus Athletics	Total Cost/Total FTES
CSM	\$25,674,447	8775.5	\$2,926
Cañada	\$12,770,732	4609.7	\$2,770
Skyline	\$21,947,962	7818.5	\$2,807

- Revenues Contributed back to General Fund 1 Budget by Athletics (Table 4)

College	Total Cost/Total FTES Without Athletics (A)	FTES Generated with Athletics (B)	Column A x Column B - Fund 1 Budget = Revenue Contributed Back to Fund 1
CSM	\$2,926	9398	\$1,098,401
Cañada	\$2,770	4797	\$212,780
Skyline	\$2,807	8179	\$496,624

## Briefing – District Athletic Programs

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- Because student-athletes are full-time students, they efficiently utilize the resources offered by the college. Table 4 suggests an increase in cost to produce FTES when the costs and FTES generation associated with student-athletes are eliminated. If athletics drained resources, the cost to generate FTES would go down when the costs and FTES generation associated with student-athletes are eliminated.
- When the colleges and district are over cap, it's especially critical to maintain programs, such as athletics, that are cost effective mechanisms for generating FTES. This allows resources generated by the athletics program to be allocated to providing additional classes and services to the general student population and off-set the costs of programs and services that are not efficient FTES generators or do not generate FTES at all.
- Table 1 points to a trend where colleges that offer sports that require larger numbers of students (football, baseball, track & field, soccer) are more cost effective. Colleges that offer sports that require fewer students (basketball, golf, volleyball, badminton, water polo) are not as cost efficient. That being said, these programs meet either a community need and / or are important in meeting the mandates of Title IX. Please note that Cañada will be putting on hiatus Men's Golf starting in the 2010-11 academic year.
- **Taking a Long-Term Perspective:** Eliminating / Consolidating athletic teams would not position the district for long-term growth.
  - Any decisions made to consolidate or reduce programs should be in the context of positioning the district and individual sites for growth and improvement when circumstances and budgets allow. Historically, the elimination / consolidation of a team (s) would be permanent and extremely difficult to reverse once budgets become more favorable. In essence, it's the elimination of a program and not a class. Whereas sections of classes are much easier to reduce / consolidate and then increase when budgets improve.
  - Impact on Recruiting: Recruiting is a major part of having a team. To effectively recruit, students must believe that the team is viable and will exist. Thus, eliminating a team can create a credibility issue if a decision is made to add it back later.
  - Facilities Modernization: Athletics facilities have been updated and improved based on program offerings and community need.

**Cañada College Athletics Program Analysis of Annual Operating Costs  
2008-2009**

Avoidable Costs	Athletics 2008-2009		Men				Women		
	Total		Basketball	Baseball	Soccer	Golf	Soccer	Golf	
Coach*	75,003		12,377	13,690	11,514		11,154	11,154	
Coach - out of season	46,708		15,054	7,799	11,226	0.00	12,629	0.00	
Assistant(s)	12,000		2,000	2,000	2,000	2,000	2,000	2,000	
Supplies	12,178		2,406	4,146	2,463	886	1,391	886	
Insurance	26,629		5,326	5,326	5,326	2,663	5,326	2,663	
Physical check (Student Athletes)	1,460		292	292	292	146	292	146	
Travel (Away games)	19,996		6,347	3,600	2,640	3,109	1,190	3,109	
Transportation	8,669		1,734	1,734	1,734	867	1,734	867	
Officials	16,056		2,820	5,800	3,504	360	3,212	360	
<b>Total Fund 1 Avoidable Costs</b>	<b>218,698</b>	<b>0.00</b>	<b>48,355</b>	<b>44,386</b>	<b>40,698</b>	<b>21,185</b>	<b>0</b>	<b>42,888</b>	<b>21,185</b>
Facility Rental/Donations:									
All sports >>>>>	#35003	10,000							
All sports >>>>>	#649001								
Supplies funded by outside donations	32,570		25,342	6,162	0	533	0	533	
Gate Receipts - No Gate Receipts at Cañada									
Fundraising (Trust accounts)	8,093		622	3,206	587	1,359	960	1,359	
Total Team Revenues	50,663	0	25,964	9,368	587	1,892	0	960	1,892
Net team costs	168,035	0	22,391	35,018	40,111	19,294	0	41,928	19,294
Total Athletes	125		20	36	32	8	20	9	
FTES	187.3		29.3	63.9	44.6	7.3	31.1	11.1	
Net cost/FTES	897		764	548	899	2643	1348	1738	
<b>Common Costs</b>									
Athletic Director 40%	19,224								
Athletic Trainer	53,484								
Athletic Trainer supplies	3,312								
Athletic Trainer equipment	3,848								
Conference Dues	2,513								
CCCLA/COA Dues	3,099								
Total Common Costs	85,479								
Total Avoidable Costs	218,698								
Total Athletic Program Costs	304,178								
Total FTES	187.3								
Net Cost/Total FTES	1624								

\* Cañada employs a full-time coach. If the sport was eliminated, the coach would teach PE courses and would replace adjunct faculty. Thus the avoidable costs are the equivalent of a fulltime adjunct at step 10 - 15 FLCS. For '10-11, Men's Golf on hiatus; without Men's Golf in '09-10, Overall net cost would be approx. 1509

**College of San Mateo**

**Athletics Program**

**Analysis of Annual Operating Costs (2008-09)**

	Total	Men			Combined		Women		
	Avoidable	Football	Baseball	X-Country	Track & Field	Swimming	Basketball	Softball	Polo
<b><u>Avoidable Costs</u></b>									
Coach*	180,555	62,995	29,132	12,448	21,164	12,450	14,976	14,940	12,450
Coach - overload	158,125	76,441	39,589	0	7,488	0	22,408	12,199	0
Assistant(s)	64,208	34,791	10,860	2,500	8,757	800	2,500	3,000	1,000
Supplies	44,750	26,690	6,861	196	4,570	436	3,520	2,477	0
Insurance	28,040	3,505	3,505	3,505	3,505	3,505	3,505	3,505	3,505
Travel	39,915	4,016	11,522	4,614	2,340	453	7,995	7,981	994
Officials/entry fees	32,810	10,137	6,250	685	2,343	830	5,855	4,950	1,760
Dues/Assoc. Fees	4,776	3,696	218	0	120	0	582	100	60
Transportation	13,627	13,627							
SID	4,996	833	833	416	416	416	833	833	416
Other									
Total Avoidable Costs	571,802	236,731	108,770	24,364	50,703	18,890	62,174	49,985	20,185
<b>Team Revenues</b>									
Gate Receipts	14,228	0	0	0	0	0	0	0	0
Fundraising (gross)	108,872	13,000	38,319	0	20,394	1,123	27,673	8,363	0
Total Team Revenues	123,100	13,000	38,319	0	20,394	1,123	27,673	8,363	0
Net team costs	448,702	223,731	70,451	24,364	30,309	17,767	34,501	41,622	20,185
Total Athletes	306	119	40	26	51	19	24	18	9
FTES	622.5	279.4	72.5	57.2	105.1	27.5	25.3	38.5	17
Net cost/FTES	\$720.81	\$800.76	\$971.74	\$425.94	\$288.38	\$646.07	\$1,363.68	\$1,081.09	\$1,187.35
<b><u>Common Costs</u></b>									
Athletic Trainer(s)	76,055								
Athletic Counseling	9,958								
Training Supplies	3,937								
Conference Dues	2,365								
CCCLA/COA Dues	6,840								
Equipment Manager	54,813								
Total Common Costs	153,968								
Total Avoidable Costs	571,802								
Total Athletic Program Costs	725,770								
Total FTES	622.5								
Net Cost/Total FTES	1165.895582								

\* CSM employs full-time coaches. If the sport were eliminated, the coach would teach PE courses and would replace adjunct faculty. Thus the avoidable costs are the equivalent of a f/t adjunct at step 10 - 15 FLCS

\*\* Coach overload is the cost of overloads paid to f/t coaches as a direct result of the team sport.

**Skyline College (2008-09)  
Athletics Program**

**Analysis of Annual Operating Costs**

	Total	Men				Women			
	Avoidable	Soccer	Wrestling	Baseball	Basketball	Badminton	Soccer	Volleyball	Basketball
Avoidable Costs									
Coach*	103,800	12,600	12,600	14,400	14,400	12,000	12,600	12,600	12,600
Coach - Out of Season**	115,200	10,800	5,400	39,600	21,600	0	14,400	9,000	14,400
Assistant(s)	25500	3000	2750	5000	3500	2000	3000	2750	3500
Supplies	22283	1755	1809	8035	5672	721	1755	1226	1310
Insurance	39624	4953	4953	4953	4953	4953	4953	4953	4953
Travel	23633	1692	2697	5268	3952	1665	1758	2663	3938
Transportation	13991	1037	798	1967	1388	778	2488	1210	4325
Officials/Entry Fees	31145	3925	3610	8125	4181	425	3925	2929	4025
Instructional Equipment/Fund 3	0	0	0	0	0	0	0	0	0
Other	4984	0	0	760	1760	100	221	1301	842
<b>Total Avoidable Costs</b>	<b>380,160</b>	<b>39,762</b>	<b>34,617</b>	<b>88,108</b>	<b>61,406</b>	<b>22,642</b>	<b>45,100</b>	<b>38,632</b>	<b>49,893</b>
Team Revenues									
Gate Receipts	400	0	0	0	250	0	0	0	150
Fundraising	48827	3515	0	21286	7871	0	5533	7495	3127
<b>Total Gross Revenues</b>	<b>49227</b>	<b>3515</b>	<b>0</b>	<b>21286</b>	<b>8121</b>	<b>0</b>	<b>5533</b>	<b>7495</b>	<b>3277</b>
<b>Net team costs</b>	<b>330,933</b>	<b>36,247</b>	<b>34,617</b>	<b>66,822</b>	<b>53,535</b>	<b>22,642</b>	<b>39,567</b>	<b>31,137</b>	<b>46,766</b>
Total Athletes VARS Census	180	35	23	35	16	9	26	15	21
FTES	360.5	62.2	38.4	81.7	39.3	17	52.7	24.9	44.3
<b>Net cost/FTES</b>	<b>918</b>	<b>583</b>	<b>901</b>	<b>818</b>	<b>1,362</b>	<b>1,332</b>	<b>751</b>	<b>1,250</b>	<b>1,056</b>

**Common Costs**

Athletic Trainer(s)	60916
Training Supplies	2500
Conference Dues	2365
CCCLA/COA Dues	5305
Equipment Manager***	21201
Hourly Trainer****	7196
Learning Community*****	5000
SID/Game Management*****	10000
Athletic Director @ 40%*****	19224
<b>Total Common Costs</b>	<b>133,707</b>
<b>Total Avoidable Costs</b>	<b>380,160</b>
<b>Total Athletic Prog. Costs</b>	<b>513,867</b>
<b>Total FTES</b>	<b>360.5</b>
<b>Total Cost/Total FTES</b>	<b>1,425</b>

\* Figures are based on the following calculation. For adjunct coaches the cost is 175 hours paid at Step 10 on the Adjunct Salary Schedule, lab rate (\$72 per hour). For full time employees who coach, the cost is calculated by FLC assigned to the sport, divided by 2.25, multiplied by 50 hours paid at \$72 per hour which is Step 10 of the Adjunct Salary Schedule. For example, a baseball coach received 9 FLC's. You take that and divide by 2.25 which equals 4. You multiply that by 50 (200) and multiply that by 72 which equals \$14,400. The rationale is that a contract employee is paid their full contract if the sport exists or not because they would get their load in general PE classes. Thus, the avoidable cost is the reduction of adjunct sections if a sport is eliminated.

\*\* Figures are based assuming that all hours are paid at the top of the adjunct laboratory scale for these courses. Calculation was 2.25 FLC = 50 hours multiplied by \$72 per hour.

\*\*\* Equipment Manager was defunded in 2009-10

\*\*\*\* Assistant Trainer was defunded for 2009-10

\*\*\*\*\* Learning Community Coordinator was only paid 1/2 of 2008-2009

\*\*\*\*\* Funds cut in 09-10 to cover services previously filled by the equipment manager and to fund an APE aide.

\*\*\*\*\*Cost estimated to create parity with Cañada not an actual cost.

**San Mateo County CCD**  
**Athletics Programs Supplemental Information**

<b>Table 1. Fall 2008 Course Success, Course Retention &amp; Persistence Rates of Full-time VARS Athletes and Selected Comparison Groups</b>					
<b>School / Group</b>	<b>Fall 2008 Group Size</b>	<b>Total Enrollments</b>	<b>Course Success Rate</b>	<b>Course Retention Rate</b>	<b>Fall-Spring Persistence Rate</b>
<b>Cañada - Full-Time VARS Athletes</b>	120	677	79.3%	90.0%	92.5%
<b>Cañada - Full-Time Non-Athletes</b>	1,453	5,736	69.4%	84.3%	86.9%
<b>Cañada - Part-time Non-Athletes, Non-Degreed</b>	4,153	6,753	62.0%	79.9%	61.9%
<b>Cañada - Part-time Non-Athletes, Degree Holders</b>	1,370	1,918	82.6%	88.2%	60.7%
<b>Cañada Total:</b>	7,096	15,084	68.2%	83.0%	67.3%
<b>CSM - Full-Time VARS Athletes</b>	201	1,295	75.7%	90.0%	92.5%
<b>CSM - Full-Time Non-Athletes</b>	3,173	12,294	69.0%	82.7%	86.4%
<b>CSM - Part-time Non-Athletes, Non-Degreed</b>	5,761	10,079	64.3%	79.8%	64.5%
<b>CSM - Part-time Non-Athletes, Degree Holders</b>	2,461	3,538	77.4%	84.4%	54.5%
<b>CSM Total:</b>	11,596	27,206	68.7%	82.2%	68.8%
<b>Skyline - Full-Time VARS Athletes</b>	163	1,010	81.6%	92.1%	93.3%
<b>Skyline - Full-Time Non-Athletes</b>	2,791	11,099	68.9%	83.2%	87.1%
<b>Skyline - Part-time Non-Athletes, Non-Degreed</b>	5,143	9,299	62.0%	79.9%	59.7%
<b>Skyline - Part-time Non-Athletes, Degree Holders</b>	1,718	2,484	78.6%	87.6%	53.2%
<b>Skyline Total:</b>	9,815	23,892	67.8%	82.8%	66.9%
Note 1: Full-time VARS Athletes determined by status in a VARS course and having attempted 12+ units as of Census Day in Fall 2008.					
Note 2: Part-time Non-Athletes are divided into "Non-Degreed" and "Degree Holders"; the latter group already has an AA degree or higher.					
Note 3: Course Success rates are defined as receiving a grade of "C" or better, divided by the total number of grades including "W"s. Retention Rates are the % of students receiving any non-W grade.					

**Table 2. Count of Athletes and FTES from Athletes, 2007-08 and 2008-09**

<b>Sport</b>	<b>Count of VARS Athletes, 2007-08</b>	<b>FTES from VARS Athletes, 2007-08</b>	<b>Count of VARS Athletes, 2008-09</b>	<b>FTES from VARS Athletes, 2008-09</b>
Cañ - Baseball (M)	31	53.8	36	63.9
Cañ - Basketball (M)	18	29.4	20	29.3
Cañ - Golf (M)	8	8.5	8	7.3
Cañ - Golf (W)	10	11.6	9	11.1
Cañ - Soccer (M)	33	54.1	32	44.6
Cañ - Soccer (W)	22	37.0	20	31.1
<b>Cañada Total:</b>	122	194.3	125	187.3
CSM - Baseball (M)	34	84.4	40	72.5
CSM - Basketball (W)	16	28.6	13	25.3
CSM - Football (M)	118	265.6	119	279.4
CSM - Softball (W)	15	29.4	18	38.5
CSM - Swimming (M & W)	26	35.5	19	27.5
CSM - Track/Field (M & W)	27	53.6	51	105.1
CSM - Water Polo (W)	12	18.7	9	17.0
CSM - X-Country (M & W)	24	52.0	26	57.2
<b>CSM Total:</b>	272	567.8	295	622.5
Sky - Badminton (W)	14	26.0	9	17.0
Sky - Baseball (M)	45	101.0	35	81.7
Sky - Basketball (M)	22	46.3	16	39.3
Sky - Basketball (W)	18	33.9	21	44.3
Sky - Soccer (M)	39	60.0	35	62.2
Sky - Soccer (W)	24	42.9	26	52.7
Sky - Volleyball (W)	18	34.7	15	24.9
Sky - Wrestling (M)	22	30.5	23	38.4
<b>Skyline Total:</b>	202	375.3	180	360.5

Note 1: Units Attempted determined by Units Attempted at Census Day

**Table 3. FTES by Sport, Full-time & Part-Time Athletes, 2008-09**

<b>Sport</b>	<b>Count of VARS Athletes, 12+ Units Att.</b>	<b>FTES from VARS Athletes, 12+ Units Att.</b>	<b>Count of VARS Athletes, &lt;12 Units Att.</b>	<b>FTES from VARS Athletes, &lt;12 Units Att.</b>	<b>Count of Total VARS Athletes</b>	<b>Total FTES from VARS Athletes</b>
Cañ - Baseball (M)	32	59.8	4	4.1	36	63.9
Cañ - Basketball (M)	16	25.8	4	3.6	20	29.3
Cañ - Golf (M)	4	5.0	4	2.3	8	7.3
Cañ - Golf (W)	2	3.6	7	7.5	9	11.1
Cañ - Soccer (M)	17	28.5	15	16.2	32	44.6
Cañ - Soccer (W)	10	18.0	10	13.2	20	31.1
<b>Cañada Total:</b>	81	140.7	44	46.8	125	187.4
CSM - Baseball (M)	36	67.3	4	5.2	40	72.5
CSM - Basketball (W)	11	23.3	2	2.0	13	25.3
CSM - Football (M)	63	170.9	56	108.5	119	279.4
CSM - Softball (W)	16	36.3	2	2.2	18	38.5
CSM - Swimming (M & W)	12	20.4	7	7.2	19	27.5
CSM - Track/Field (M & W)	36	86.6	15	18.5	51	105.1
CSM - Water Polo (W)	8	15.7	1	1.3	9	17.0
CSM - X-Country (M & W)	18	44.6	8	12.7	26	57.2
<b>CSM Total:</b>	200	465.0	95	157.5	295	622.5
Sky - Badminton (W)	8	16.1	1	0.9	9	17.0
Sky - Baseball (M)	28	68.2	7	13.5	35	81.7
Sky - Basketball (M)	14	35.4	2	3.9	16	39.3
Sky - Basketball (W)	18	40.3	3	4.1	21	44.3
Sky - Soccer (M)	22	43.1	13	19.2	35	62.2
Sky - Soccer (W)	23	47.8	3	4.9	26	52.7
Sky - Volleyball (W)	8	14.8	7	10.1	15	24.9
Sky - Wrestling (M)	14	26.7	9	11.7	23	38.4
<b>Skyline Total:</b>	135	292.4	45	68.2	180	360.5

Note 1: "Full-Time" is defined as having been enrolled in 12 or more units in BOTH Fall and Spring terms; all other VARS athletes are categorized as part-time.

**FORM 3 Analysis; In-District, Contiguous District, Out of District and Out of State**

**Definition:** Form 3 is eligibility form submitted to CCCAA for students competing. It does not include all students enrolled and attending the VARS section of the class.

**Key**

ID = In-District (San Mateo County High School)

CD = Contiguous District (7 Districts with Physical Borders to San Mateo County)

OD = Out of District (Attended a Ca. High School but not in San Mateo County or a Contiguous District)

OS = Out of State or Foreign Student

M = Male

F= Female

Cañada College

Year	ID	CD	OD	OS	M	F	Total	%ID	%CD	%OD	%OS	%M	%F
2007-08	55	46	5	2	80	28	108	51%	42.60%	4.60%	1.80%	74.10%	25.90%
2008-09	66	28	4	7	79	26	105	62.90%	26.70%	3.80%	6.60%	75.20%	24.80%

College of San Mateo

Year	ID	CD	OD	OS	M	F	Total	%ID	%CD	%OD	%OS	%M	%F
2007-08	109	59	13	15	147	49	196	55.60%	30.10%	6.60%	7.70%	75%	25%
2008-09	108	59	29	13	148	61	209	51.70%	28.20%	13.90%	6.20%	70.80%	29.20%

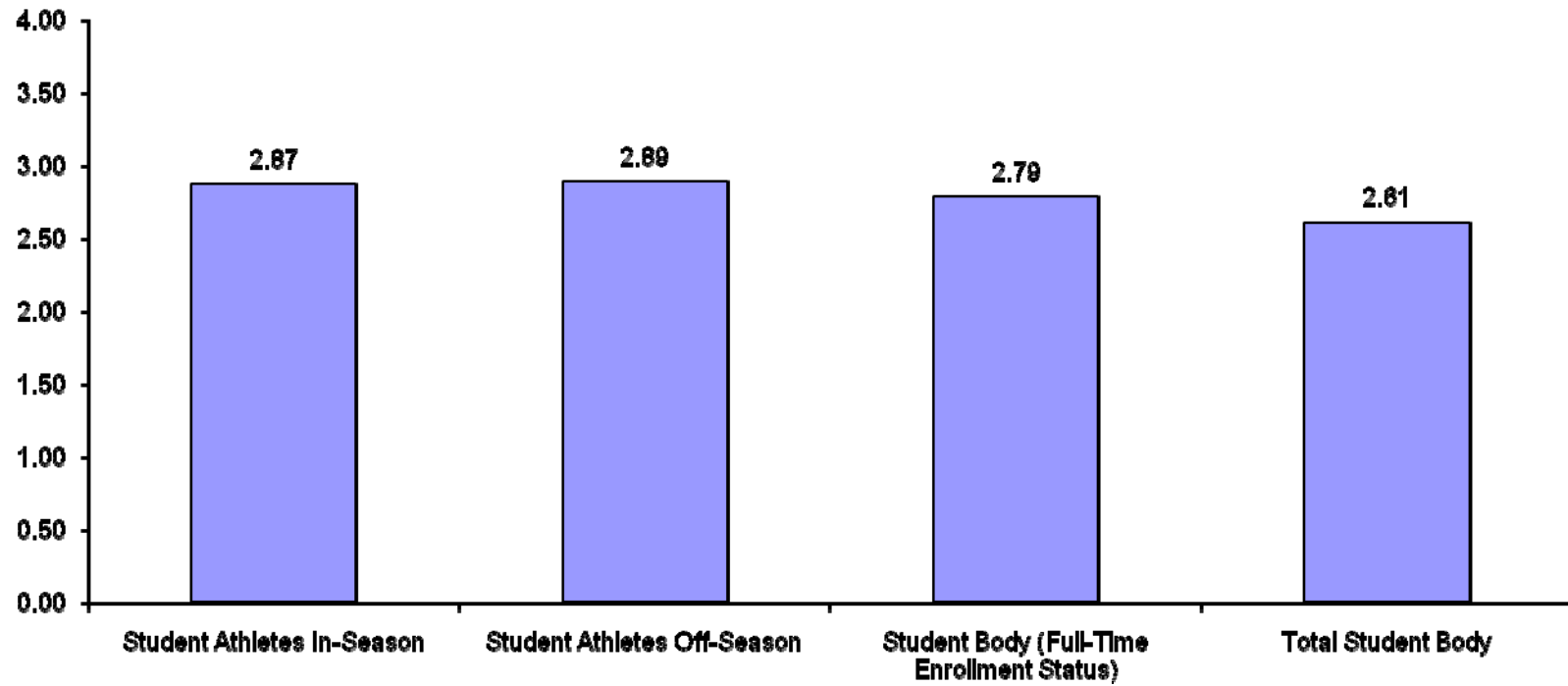
Skyline College

Year	ID	CD	OD	OS	M	F	Total	%ID	%CD	%OD	%OS	%M	%F
2007-08	109	38	10	7	97	67	164	66.50%	23.20%	6.10%	4.20%	59.10%	40.90%
2008-09	101	41	8	8	96	62	158	63.90%	25.90%	5.10%	5.10%	60.80%	39.20%

Totals

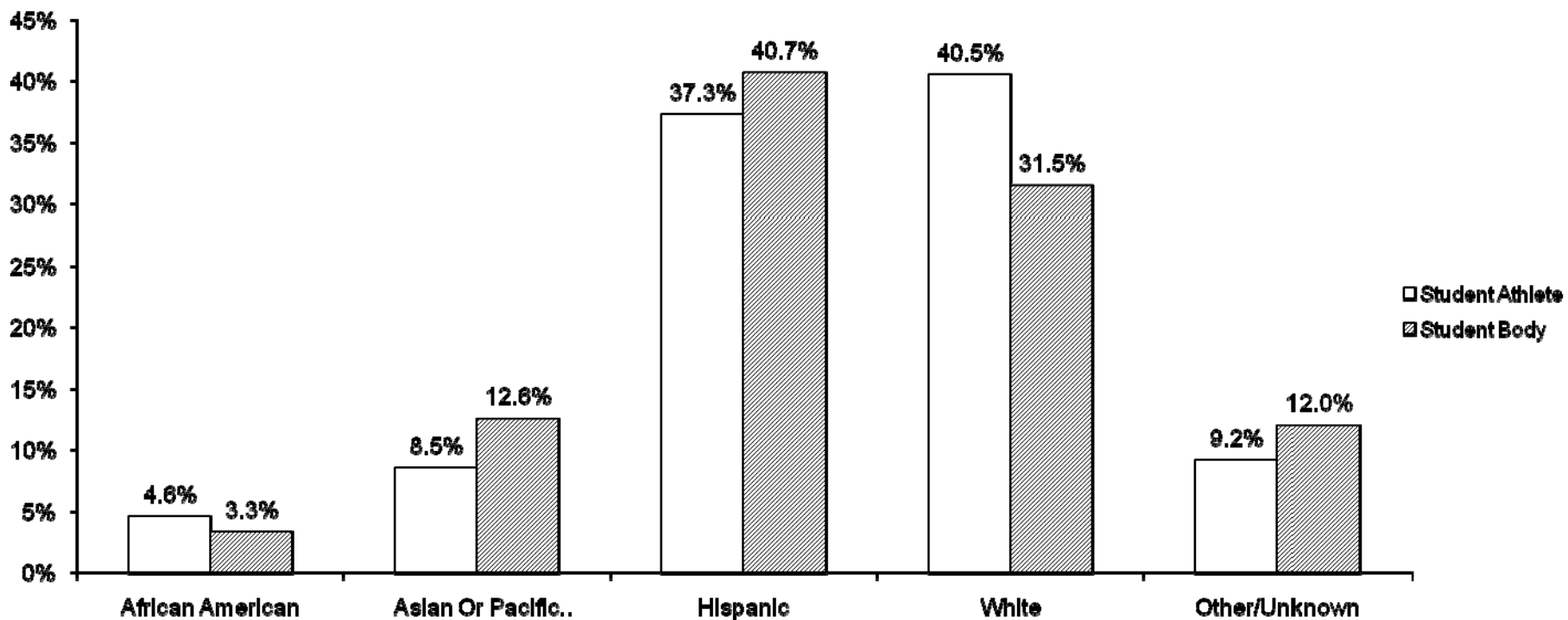
Year	ID	CD	OD	OS	M	F	Total	%ID	%CD	%OD	%OS	%M	%F
2007-08	273	143	28	24	324	144	468	58.30%	30.55%	5.10%	6.05%	69.20%	30.80%
2008-09	275	128	41	28	323	149	472	58.30%	27.10%	8.70%	5.90%	68.40%	31.60%

(Figure 4)  
**Cumulative GPA  
Cañada Student Athletes vs. Student Body  
2008/09**

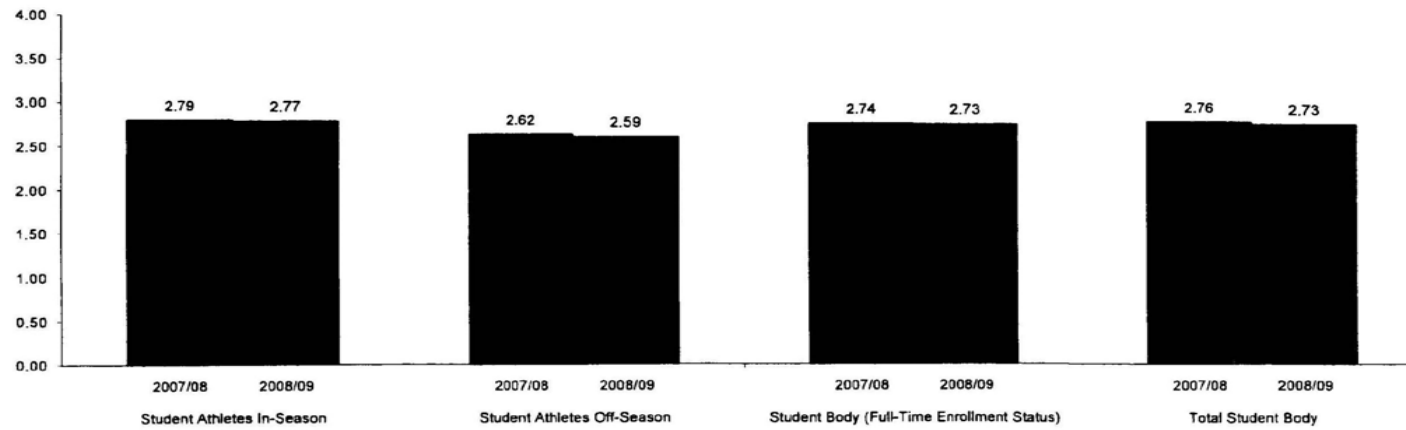


	Student Athlete	Student Body
African American	4.6%	3.3%
Asian Or Pacific Islander	8.5%	12.6%
Hispanic	37.3%	40.7%
White	40.5%	31.5%
Other/Unknown	9.2%	12.0%

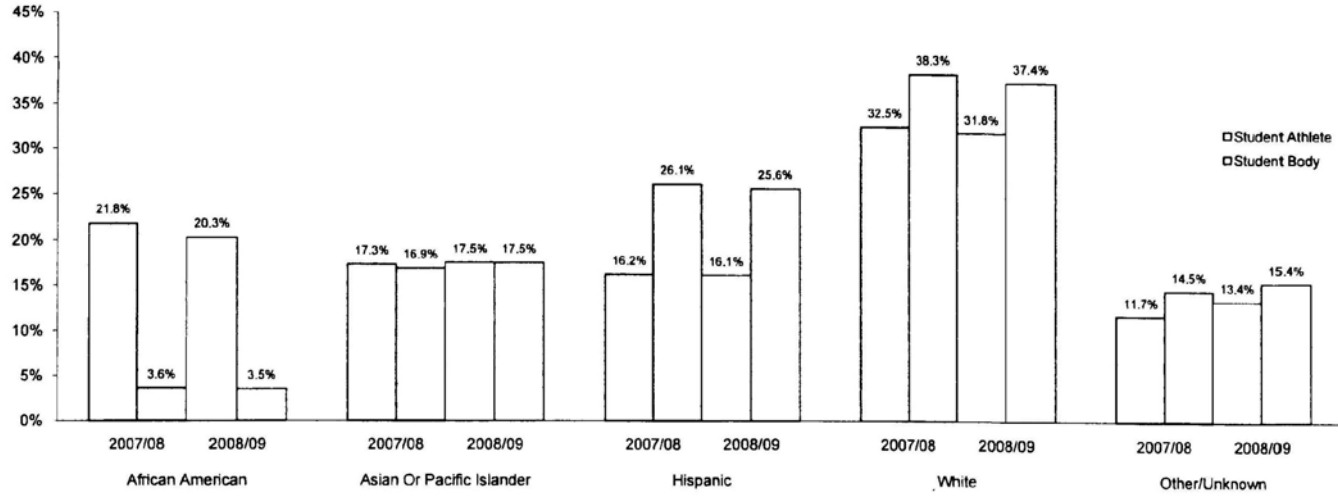
(Figure 2)  
**Cañada Student Athletes Vs. Student Body  
 Ethnicity  
 2008/09**



(Figure 4)  
Cumulative GPA  
CSM Student Athletes vs. Student Body  
2007/08 and 2008/09

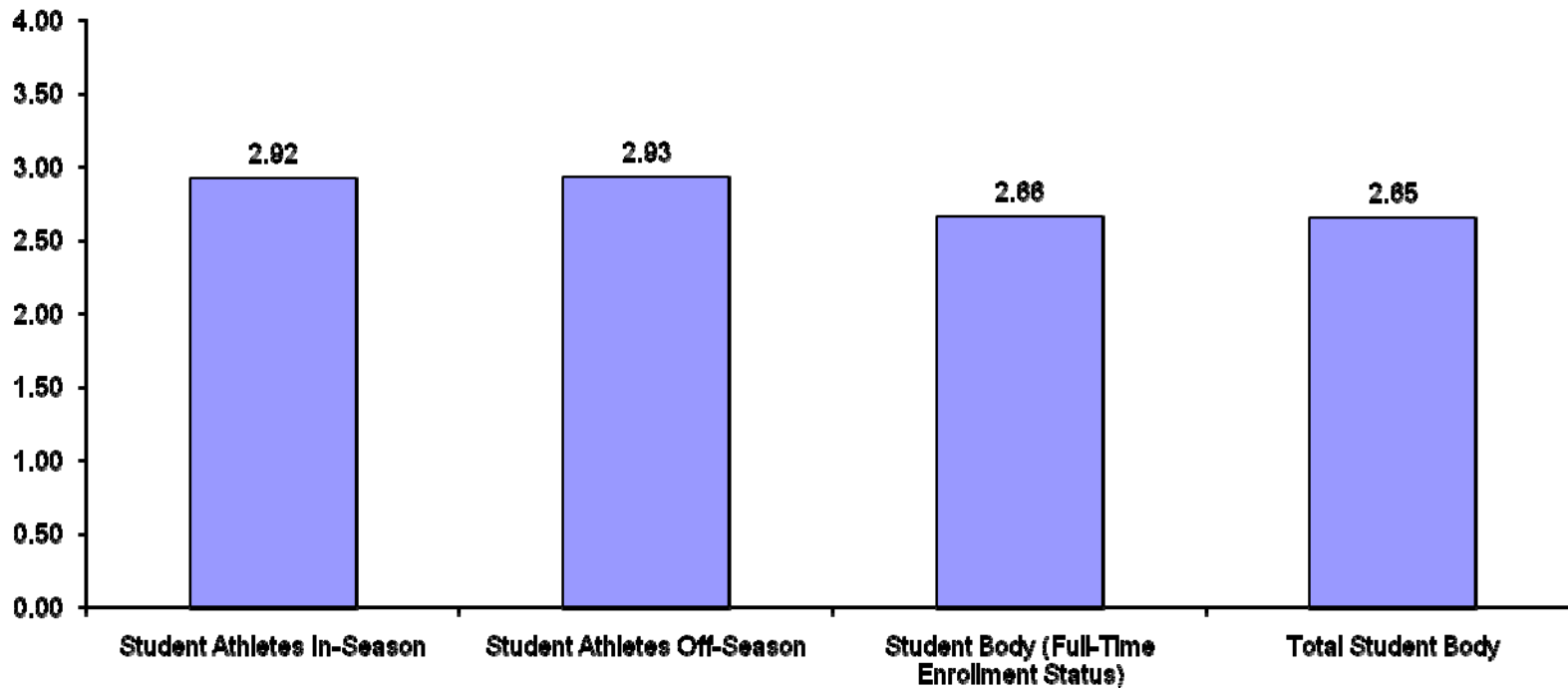


(Figure 2)  
**CSM Student Athletes Vs. Student Body  
 Ethnicity  
 2007/08 and 2008/09**



Student Athletes In-Season	2.92
Student Athletes Off-Season	2.93
Student Body (Full-Time Enrollment Status)	2.66
Total Student Body	2.65

(Figure 4)  
**Cumulative GPA**  
**Skyline Student Athletes vs. Student Body**  
**2008-09**



	Student Athlete	Student Body
African American	10.1%	3.8%
Asian	4.0%	22.5%
Filipino	7.1%	18.1%
Pacific Islander	2.5%	2.4%
Hispanic	28.8%	19.3%
White	31.8%	22.4%
Other/Unknown	15.6%	11.6%

(Figure 2)  
**Skyline Student Athletes Vs. Student Body  
 Ethnicity  
 2008 - 2009**

